

***Patrice A. McClellan, Ed.D.***

**EDUCATION**

- 2006 Ed.D., Leadership Studies, Bowling Green State University, Ohio, Bowling Green, Ohio
- 2002 MOD, Organization Development, Bowling Green State University, Bowling Green, Ohio
- 1998 B.B.A., Marketing and Finance, The University of Toledo, Toledo, Ohio

**PROFESSIONAL APPOINTMENTS**

- 2009 - Associate Professor of Leadership  
Program Director, Master of Organizational Leadership Program  
College of Business and Leadership  
Lourdes University  
Sylvania, Ohio
- 2007-2009 Heanon Wilkins Faculty Fellow  
College of Education and Allied Health  
Miami University of Ohio  
Oxford, Ohio
- 2006-2004 Research Associate  
College of Education and Human Development  
Bowling Green State University  
Bowling Green, Ohio
- 2004-2002 Assistant Director, Master of Organization Development Program  
College of Business  
Bowling Green State University  
Bowling Green, Ohio
- 2002-2000 Academic Adviser and Program Coordinator  
Department of Civil Engineering  
The University of Toledo  
Toledo, Ohio
- 1994-2000 Assistant Branch Sales Manager  
PNC Bank – Retail Banking Division  
Toledo, Ohio

**HONORS, AWARDS & CERTIFICATION**

- 2014 Certified in Discovery Learning 360 Profile  
 2012 20 Under 40 Leadership Award  
 2010 Urban All American Alumni Achievement Award, Central City  
 Ministries, Catholic Diocese of Toledo, Ohio  
 2004-2007 Barbara L. Jackson Scholar, University Council of Educational Administration

## **PUBLICATIONS**

### **Book**

Alston, J.A. and McClellan, P. A. (2011). *Herstories: Leading with the lessons of the lives of Black women activists*. Peter Lang Publishing

### **Book Chapters**

McClellan, P. A. (2017) Jill Scott: Authenticity and Mindfulness. Lessons for Leaders on Empowerment, Mindfulness and Professional Self- Care. In J. Brooks, F. Beachum & T. Watson (Eds.), *Educational Leadership and Music: Lessons for tomorrow's school leaders*: Information Age Publishing

McClellan, P.A. (2014) Gender and Leadership Identity. In Sonya Horsford, and L.C. Tillman, *Identities and Educational Leadership of Black Women in the USA*. Abingdon; Routledge.

McClellan, P. A and Sader, J. (2012) *"I treat everyone the same": Interrogating power and privilege in leadership education*. In Norris, J, Sawyer, R, and Lund, D (Eds.) *Duoethnography: Culture, identity, and curriculum*. Walnut Creek, CA: Left Coast Press

McClellan, P. A. (2010). *Critical Servant Leadership: From Theory to Practice* in Horsford, S. D. (Ed). *New Perspectives in Educational Leadership: Exploring Social, Political, and Community Contexts and Meaning*. Peter Lang Publishing

### **Refereed Journal Articles**

McClellan, P. A. (2012) *Race, Gender, and Leadership Identity: An Autoethnography of Reconciliation*. *International Journal of Qualitative Studies in Education* 25(1), 87-97

McClellan, P. A. and Alston, J.A. (2008) *Leading through Adversity: A Portrait of an Urban Elementary Assistant Principal Aspiring to the Superintendency*. *National Journal of Urban Education and Practice* 1(3) 150-158

## **REFEREED CONFERENCE PRESENTATIONS**

McClellan, P. A. (March 2016) – TEDx Way Public Library – *Finding Humanity in an Age of Desperation and Despair*, Perrysburg, OH <https://www.youtube.com/watch?v=uL-KjowpFcQ>

McClellan, P. A. (April 2013) *Schools as Sites of Organizational Change*. Paper presented at AERA Denver, Colorado

McClellan, P.A. (November 2012) *On the Front Line of Change: The role of graduate education faculty in affirming culturally relevant leadership practices*. Paper presented at UCEA, Denver Colorado

McClellan, P.A. (April 2011) *Race and gender: An autoethnography*. Paper presented at AERA, New Orleans, LA

McClellan P. A and Sader, J. (April 2011) *I treat everyone the same: Using duoethnography to interrogate power and privilege in leadership education*. Paper presented at AERA, New Orleans, LA

McClellan P. A. and Sader, J. (October 2010) *I treat everyone the same: Using duoethnography to interrogate power and privilege in leadership education*. Paper presented at ILA, Boston, MA

McClellan, P. A. (November 2009) *Building bridges: Blurring the lines of race and gender in leadership research*. Paper presented at UCEA, Anaheim, CA

McClellan, P. A. (November 2008) *Critical Servant Leaders: Building coalitions to address the needs of children in public schools*. Paper presented at UCEA, Orlando, FL

Ngunjiri, Faith and McClellan, P. A. (April 2008) *Ubuntu and critical Africana spirituality: Inspiring social justice leadership for community transformation*. Paper presented at AERA, New York, NY

Giles, M, Witherspoon, N. and McClellan, P.A (April 2008) *African American spirituality, social justice, and educational leadership*. Paper presented with Mark Giles and Noelle Witherspoon at AERA, New York, NY

McClellan, P. A. (November 2006) *Leading through adversity: A portrait of an urban elementary assistant principal aspiring for the Superintendency*. Paper presented at UCEA, San Antonio, TX

McClellan, P.A. (May 2006) *Using portraiture as a culturally and contextually relevant research methodology*. Paper presented at the Annual International Congress of Qualitative Inquiry, University of Illinois – Urbana Champaign

McClellan, P. A. (November 2005) – *Wearing the mantle: Intersecting critical race theory, servant leadership, and spirituality as men discuss their leadership journey*. Paper presented at UCEA, Nashville, TN

Alston, J. A., Gerardo, L. R, Ngunjiri, F. W., & McClellan, P. A (November 2005) - *The temple of the unfamiliar II: The scholars' network in educational administration*. Presented at UCEA. Nashville, TN

Alston, J. A., McClellan, P. A., & Ngunjiri, F. W. (2005). *A rose by any other name: Participatory Leadership, Distributed Leadership, Shared Leadership, Democratic Leadership, and Multi-Leadership*. National Council of Professors of Educational Administration National Conference. Washington, DC:

## **NON REFEREED PRESENTATIONS & INVITED LECTURES**

McClellan, P. A (April 2019) *Inclusive Leadership for Educators*. Ohio Association of Black School Educators – Keynote Address. Columbus, Ohio

McClellan, P. A. (September 2017) *Inclusion as Strategic Initiatives*. City of Toledo – Public Utilities leadership team

McClellan, P. A. (September 2017) *Building Community: Establishing relationships through effective communication among staff*. Toledo Head Start and Toledo Public School professional staff

McClellan, P. A. (February 2014) Owens Community College Professional Development Series – 21<sup>st</sup> Century Learning in Age of Technology

McClellan, P.A. (May 2014) Lourdes University Research Symposium Keynote Speaker. *Impacting the world through research and praxis*

McClellan, P. A. (May 2011) Commencement keynote address presented to the University of Toledo Excel senior students. University of Toledo

## **SCHOLARSHIP GRANTS & FELLOWSHIPS**

### **Scholarship Grants**

United Way Joint Council – secured \$6000.00 for undergraduate minority student scholarship for Lourdes University undergraduate students

MOL Alumni – secured \$2000 endowed scholarship for graduate students matriculating in Master of Organizational Leadership program

### **Research Fellowships**

Co-Principal Investigator. *After School Tutoring Project: Aligning Core Competencies across the Toledo Area*. Toledo Community Foundation, Requested/secured \$55,000. Project completed May 2017

## **SPECIAL PROJECTS & ASSIGNMENTS**

- 2017 Co-chaired and lead Lourdes University through restructuring and strategic alignment process at request of President Gawelek. Held 21 university focus group sessions, researched comparable university structures, recommended redesigned organizational chart with roles and responsibilities, wrote final report, presented to president and forwarded to board of trustees. January – May 2017
  
- 2015 Executive in Residence. The Center for Non- Profit Resources (CNPR). Formed partnership with executive leadership development team, Lourdes University, and MOL program. Articulation agreement signed making CNPR and MOL program academic partners and providers of leadership development and strategic planning for non-profit leaders.
  
- 2013 Program Lead. IACBE accreditation self-study for graduate MOL program. Attended required training, reported documents to program faculty and de. Managed process of creating learning outcomes and direct/indirect measures. Self-study complete in 2014. Secured accreditation in April 2015
  
- 2014 Toledo Municipal Court. Developed training module for 25 TMC employees which included 360 leadership assessment, one to one coaching, and coordination of 6 final project presentations to TMC administrators and 7 municipal judges. To date 3 of proposed projects from presentations have been implemented. January 2014-September 2014. Project resulted in \$20,000 in revenue to College of Business
  
- 2011 Organization development consultant. Lourdes University. Proposed organization development strategies to transition Lourdes College to Lourdes University. Led strategic planning session acculturating employees to new organizational structure, procedures, and policies. August 2010 – March 2011
  
- 2009 Co-chair curriculum development. Miami University of Ohio – Wilkes Leadership Institute. Identified context for curriculum revision(s) by reviewing faculty concerns and student evaluations. Condensed learning objectives from 15 to 5, articulated theme of “social responsibility” throughout leadership courses, culminating with a capstone service learning experience for undergraduate students. October 2008 - April 2009
  
- 2009 Organization Development Lead. Miami University of Ohio – Division of Student Affairs. Assessed climate of division in terms of readiness for restructuring, held 20 one to one in depth interviews with department heads across the division, 5 focus group sessions with division staff, built concept maps to communicate strategic alignment, proposed changes to VP of Student Affairs in written report. July 2008 – July 2009
  
- 2006 Research Consultant. Bowling Green State University – Office of the President. Assessed university climate concerning inclusiveness and diversity from student perspective. Held 10 campus wide focus group sessions and 15 one to one interviews with student leaders. Compiled report detailing proposed changes and strategic initiatives

and implementation. Findings presented to President Ribeau and advisory council. May 2005- May 2006

## **COURSES TAUGHT**

### **Lourdes University**

BUS 423	Senior Leadership Seminar – Service Learning Course
LS 610	Leadership Foundations
LS 613	Diversity and Leadership
LS 615	Research Methodology
LS 618	Organization Development and Change
LS 620	Connective Leadership and Cultural Competence
LS 698	Capstone Research Project
LS 699	Specialized Leadership Topics

### **Miami University of Ohio**

IDS 159	Strength through Cultural Diversity: Functioning Effectively in a Global Society
EDL 100	Career Development and the College Student
EDL 306	The Nature of Group Leadership

## **STUDENT ADVISING**

### **Doctoral Dissertation**

2008 Member, Dissertation Committee, Union Institute and University, Cincinnati, Ohio  
*The Role of Spirituality in African American male executives* – Charles Montgomery

### **Master's Thesis/Capstone**

Chaired 51 capstone research projects since 2010. Currently have 7 capstones in progress. Capstone options are traditional research or service learning/praxis capstone. Highlighting 14 that were submitted for annual research symposium.

Mendoza, I (2016) Latinos and their experiences as emerging leaders in not for profit organizations. Traditional research

Schumpert, T (2016) Employers reluctance to implementing training programs. Traditional research

Dietz, T (2015) Bullying at an elementary school in Northwest Ohio. Service learning

Collins, A (2014) Leadership strategies for recruiting and retaining volunteers: A motivational perspective. Traditional research

- Duraney, T. (2014) Cultivating nurse leaders; An exploratory study on obstacles and challenges in senior living communities. Traditional research
- Erb, R (2013) Front line human services workers: Motivating for best performance. Traditional research
- Huggins, L (2013). What factors contribute to leadership opportunities for Black women in government? Traditional research
- Morris, J (2013) Engagement and retention: The impact of First Year Experience program as freshman. Traditional research
- Blazesk, J (2012) Temple Grondin: Leading despite disability. Traditional research
- Williams, W. (2012). In what way does leadership style have an impact on leadership development of African American men? Traditional research
- Wohlgamuth, S (2012). What leadership traits are most common in administrators and DON's in long term care facilities that have high quality outcomes? Traditional research
- Oberski, S. (2011) The glass cliff phenomenon: Women executives' perception of leadership opportunity and advancement. Traditional research
- Olejownik, D (2011) Experiences of non-profit leaders implementing strategic change. Traditional research
- Meyer, A (2010) Exploring the non-profit leaders role in successful fundraising. Traditional research

## **SERVICE TO PROFESSION**

### **Leadership**

- 2016 - Planning committee Division A – American Educational Research Association  
 2016- Chair – Section 2 Organization and Community of Division A – American Educational Research Association

### **Review of Conference Proposals**

- 2013- 2016 International Leadership Association  
 2009- 2015 University Council of Educational Administrators  
 2009 - American Educational Research Association

## **Reviewer of Journal Manuscripts**

- 2013 - Journal of School Leadership  
2007 -2009 Journal of Research on Leadership Education  
2009 -2010 International Journal of Leadership in Education (graduate student manuscript competition)  
2010 - 2014 Journal of Cases in Education

## **SERVICE TO UNIVERSITY**

### **University Level**

- 2017 - Member, Institutional Diversity Committee  
2016- President, Faculty Senate  
2012-2014 Chair, Institutional Review Board  
2014 - Voting member, Institutional Review Board  
2010 – 2012 Chair, Research Symposium  
2009 - Voting member, Graduate Executive Council

### **College/Departmental Level**

- 2014 - College of Business Leadership Steering Team  
2011-2009 School of Professional Studies Leadership Council

## **SERVICE TO COMMUNITY**

- 2019 City of Toledo Human Relations Committee – Equity & Social Justice  
2019 - Paramount Healthcare, Inc. Board  
2018 Toledo Public Schools Ad Hoc Committee – Equity, Diversity & Inclusion  
2013 -2018 Promedica Health System Governance Board  
2013 - Center for Non-Profit Resources Mentor and Executive leader in residence  
2012 - United Way African American Leadership Joint Council  
2012 - 2018 United Way Co-Chair Leadership Development Committee – AALC

## **PROFESSIONAL AFFILIATIONS**

American Educational Research Association  
International Leadership Association  
University Council of Educational Administrators  
Toledo Association of Black School Educators